

>> PROSPECTUS: 2024-25

# Govt Model Women College, Chenga

Unlocking potential,  
Igniting Minds



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## MESSAGE FROM THE PRINCIPAL

Founded in 2023, Govt. Model Women College, Chenga, is a shining example of higher education, thanks to the enthusiastic participation of staff, students, locals, and distinguished guests. It makes the claim that higher education is a driving force behind social advancement and that it is essential in developing students into leaders who can successfully navigate the fast-paced world of today.



Nestled amidst the serene beauty of nature and a verdant campus, the college boasts modern facilities catering to both academic and extracurricular pursuits. Equipped with state-of-the-art digital classrooms and a fully air-conditioned library stocked with a vast array of Online Educational Resources (OER), the college provides an optimal environment for students to acquire knowledge.

The college takes pride in its collaborative partnerships with stakeholders, including parents, the Rash Committee, and neighbouring communities, fostering excellence in academics, sports, culture, and research. Recent enhancements to the curriculum include the introduction of a Yoga Certificate Course, Kung Fu training, and other value-added programs aimed at enhancing students' physical and mental well-being.

Adopting the National Education Policy 2020 (NEP 2020) curriculum under Gauhati University since the 2023-24 academic session, the college is set to implement NEP 2020-based programs under Bhattadev University from the 2024-25 academic year, following directives from the honorable Governor of Assam. These regulations, tailored for colleges under Bhattadev University, embrace NEP-2020's vision, incorporating a Choice Based Credit System (CBCS) mode with provisions for multiple entry-exit and an Academic Bank of Credit. Designed to be student-centric, these programs and courses aim to mold a new generation equipped with holistic knowledge, empowering them to seize promising opportunities. By taking these proactive steps, Govt Model Women College is demonstrating its unwavering commitment to assisting young people in achieving success and prosperity in the future. I extend a hearty welcome to all prospective students and encourage them to make use of the college's academic resources in order to gain knowledge and advance the goal of Viksit Bharat 2047.

Dr. Pradip Das, M.Sc, PhD  
Principal

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# PART I

## 1. ABOUT THE COLLEGE

### 1.1 COLLEGE AT A GLANCE

Govt. Model Women College, Chenga (G.M.W.C.C) situated in Kakdhowa village, P.O: Gomaphulbari, Pin: 781302, is a beacon of education in the region. Established in 2023, with the aim of empowering women through higher education, the college has been instrumental in shaping the academic landscape of the area. The college boasts of state-of-the-art infrastructure, including well equipped classrooms, e-gallery, conference halls, auditorium, a digital library, and recreational areas in a clean and green campus. The campus is designed to provide a conducive learning environment for students fostering academic excellence and holistic development. Additionally, the college has well equipped hostel facilities to accommodate more than 60 students.

The college encourages a culture of research and innovation among faculty and students, providing support for academic projects and interdisciplinary collaborations. Moreover, the college actively promotes entrepreneurship and startup initiatives empowering students to translate their innovative ideas into real world solutions.

The college prides itself on its young, energetic, dedicated and experienced faculty members who are committed to providing quality education and guidance to students. With their expertise and mentorship, students are encouraged to excel academically and intellectually.

G.M.W.C.C actively engages with the local community through various outreach programs and initiatives. From organizing health camps to conducting awareness campaigns, the college strives to make a positive impact on society beyond its campus walls

Our college stands as a symbol of educational empowerment and social progress in the region. With its unwavering commitment to excellence, the college continues to inspire

and nurture generations of students equipping them with knowledge, skills and values to succeed in life.

## 1.2 OUR MISSION

To empower women through education, nurturing their talents and fostering a supportive environment that enables them to achieve their full potential. We are committed to providing quality education, promoting gender equality, and equipping our students with the skills and knowledge to become leaders and torch bearers in their communities and beyond.

## 1.3 OUR VISION

Our vision is to be a beacon of hope and opportunity in our remote area, where every student has access to education and the resources to thrive. We aspire to create a vibrant learning community that celebrates diversity, promotes inclusivity, and cultivates a culture of excellence. Through our efforts, we aim to uplift not only individuals but also the entire community, driving positive social transformation and sustainable development.

## 1.4 PRINCIPLES

- The college prioritises empowerment of women.
- The college fosters ecological values.
- The college acknowledges the contribution from its community which includes students, teaching and non-teaching staff.
- The college believes in promoting a culture of student centered education.
- The college recognizes the importance of digital literacy in today's world.
- The college promotes inclusivity and diversity.
- The college strongly advocates for social justice and equality across genders, communities and faiths.
- The college believes in enabling students to be good citizens of the nation.

## 1.5 GOAL

Our goal is to ensure women empowerment through tools of quality education and digital literacy. As it is said that if one empowers a woman, one empowers a community and a nation, we lay emphasis on enhancing all round development of women which includes physical, mental, emotional, social, moral, spiritual, literary and financial capabilities so as to enable them for decision making. Through miscellaneous styles of teaching, we ensure that our students acquire not just bookish or academic information, but also obtain learning that makes them vocationally equipped, individually wise and socially responsible.

Govt. Model Women College, Chenga

## PART II

### 2. THE CORE ASPECTS

The Under Graduate Programme (Four Year Undergraduate Programme) in Arts leads the students to pursue the same with or without honours in the concerned subjects. The curriculum followed by the college in the Degree level are the ones prescribed by Bhattadev University. However, if the need and opportunity arise, the college is always ready to introduce new subjects and courses for the greater benefit of the students. It will seek to put special emphasis on extracurricular activity in various fields so as to make the students utilise their talents. Such programmes will motivate the students to build themselves for the future. Our aim is to continuously create and shape individuals which will ensure all round development in the progress of the nation.

#### 2.1 DEPARTMENTS

- |              |                      |
|--------------|----------------------|
| a. Assamese  | d. English           |
| b. Economics | e. History           |
| c. Education | f. Political Science |

#### 2.2 FACULTY DETAILS

##### Department of Assamese

1. Dr. Rehna Sultana, MA, NET, PhD
2. Dr. Bhupa Patgiri, MA, NET, B. Ed., PhD
3. Mrs Bhaswati Das, MA, NET, M Phil.

##### Department of Economics

1. Dr. Banalata Saikia, MA, NET, PhD
2. Miss Rebecca Langthasa, MA, NET

3. Miss Pranami Kalita, MA, NET, SLET

### **Department of Education**

1. Miss Hitumoni Nath, MA, B. Ed., NET, SLET
2. Miss Mayuri Thakuria, MA, NET, SLET
3. Miss Appun Ngatey Gam, MA, NET, SLET

### **Department of English**

1. Miss Priyanka Saha, MA, NET-JRF, SLET
2. Mr. Janardan Chetia, MA, NET, GATE, M Phil.
3. Mr. Ujjwal Patowary, MA, NET-JRF

### **Department of History**

1. Dr. Niloofar Islam, MA, SLET, PhD
2. Mr. Pankaj Brahma Choudhury, MA, NET, M Phil

### **Department of Political Science**

1. Miss Arunava Bagan, MA, NET, SLET
2. Mr. Rituraj Gogoi, MA, NET-JRF, SLET
3. Miss Sukanya Das, MA, SLET

## **2.3 PROGRAMMES OF STUDY**

The College provides Four Year Under-Graduate Course (FYUGP) in Arts (B.A) under Bhattadev University as per the rules and regulations of it.

### **Curricular Components**

The entire FYUGP curriculum is divided into two parts–

- (a) Core Courses and
- (b) Common Courses

## A. Core Courses

The core courses constitute Majors and Minors. A student will choose one Major subject and a Minor subject. Different options are described in the next section. All core courses have a credit allocation of 4. Altogether, irrespective of any Major or Minor options, a student will necessarily need to study 21 courses with total credit allocation of 84 over a 3-year programme. In four years programme, minimum credit required for major is 80 and minor is 32.

### Major Course

The minimum credit requirement for a Major Course over a 3-year period is 60, accumulated from 15 Courses and 80 credits for 4 years UG programme from 20 Courses.

### Minor Course

The minimum credit requirement for a Minor Course over a 3-year period is 24, accumulated from 6 papers and 32 credits for 4-year UG programme from 8 Courses.

### Double Major Course

Provided a student has a Major Course with 60 credits, he/she can convert his/her Minor Course to a Double Major only with a credit allocation of 48 for 3 years and 64 for 4 years.

As per the NEP guidelines, the following courses will have to be studied by all students of FYUGP:

### Value Addition Courses (VAC)

The VAC courses will come from four sub-groups—

- i Understanding India,
- ii Environmental Science,
- iii Digital and Technological Solutions, and
- iv Health & Wellness, Yoga Education, Sports, and Fitness.

*\*All together they will have a credit allocation of 8.*

- Each student will have to take any two courses, each of 4-credits, from any four groups during Semesters 1 & 2. Here one course from the Environmental Science group is compulsory except if the student takes a core course on Environmental Science.
- Ability Enhancement Courses (AEC): It includes Modern Indian Languages (MIL) and English Usage (Communication) and AEC is divided into four Courses each of 2 credits from semester 1–4.

Each student needs to complete four courses of 2 credits each– two from English Usage and other two from the group of MIL, especially designed for this purpose. These courses have to be taken during Semesters 1–4.

- Interdisciplinary Courses: These are 3-credit courses spanning over different groups of subjects Humanities and Social Sciences. The level of these courses is of 0–99.

Each student needs to take up any three courses; each with 3-credits from these five sub-groups during Semesters I–III and these courses should not be studied at higher secondary level.

- Skill Enhancement Courses (SEC): These are various skill courses with total credit allocation of 9. In our structure, we shall have 3 (three) skill courses starting from Semesters I–III.
- Internship: All students are to carry out an Internship with a credit allocation of 4. The internship can be carried out within six semesters. As internships are meant to be done during semester breaks, they will not interfere with other classes.
- Vocational Courses

All credits a student earns at the end of an examination in BU-FYUGP will be deposited in the ABC by the university.

As such it is mandatory that a student under BU-FYUGP registers for the ABC as notified by the regulatory agencies.

## 2.4 ENTRY AND EXITS

### 2.4.1 The entry and exits during the whole course structure is given below:

- a. After 1 Year (Certificate in UG programme)

One can exit just after one-year. In this case, the student will have to complete one extra vocational course (Exit Course) of 4 credits and can exit

the programme. The student will get a Certificate. The minimum total credit requirement is 40 (and 4 credits extra for the exit vocational course).

**b. After 2 Years (Diploma in UG programme)**

One can exit the programme after two-years as well. In this case, the student will have to complete one extra vocational course of 4 credits and can exit the programme. The student will get a Diploma. The minimum total credit requirement is 80 (and 4 credits extra for the exit vocational course).

**c. After 3 Years (UG Degree)**

If a student completes 3 years and earns required credit, she/he will be awarded Bachelor's Degree with major or with double major.

**d. After 4 Years [Bachelor's Degree (Honours/Honours with Research)]**

After completion of 4 years, the student gets either a Bachelor's Degree (Honours) or a Bachelor's Degree (Honours with Research) with single or double major depending on the credit he/she has earned. Students will be eligible for Honours with Research, if he/she earns at least 75% marks or equivalent CGPA in the first six semesters. For Honours with Research a student needs to complete a 12 credit Course on Research Project/Dissertation.

## **2.4.2 Multiple entries and exits:**

As per UGC's curriculum framework (December 2022)

## **2.4.3 Inter University Mobility:**

The BU-FYUGP allows a student for inter-university mobility, both for incoming and outgoing students. For this, BU will take into account the credits a student has in his/her ABC. For an incoming student, the following should be observed:

- a. The entry is subject to availability of seats in the concerned discipline.
- b. The student needs to fulfil all the academic prerequisites of the concerned discipline.

## 2.5 DEGREE OPTIONS

- Single Major (3 year Degree)
- Double Major (3 year Degree)
- Honours (4 year Degree)
- Honours with Research (4 year Degree) (Conditions as per NEP).

## 2.6 LIST OF PROGRAMMES OFFERED

Our college will offer the Four Year Undergraduate Programme (FYUGP) according to Bhattadev University guidelines and Integrated Postgraduate Programme in the FIRST SEMESTER with newly developed syllabi based on the suggested NEP-2020 guidelines. The eligibility criteria for admission into the FYUGP/Integrated PG programmes are listed below:

Undergraduate 3-year single Major/ Double Major/4 Year Honours/ Honours with Research Programmes

### Eligibility

- a. Pass in 10+2 or equivalent examination with 50% marks and a minimum of 60% marks in the subject opted for studying with Major/Honours provided that the candidate has secured pass marks in each subject.
- b. The admission of 75% of seats will be given strictly on the basis of merit and 25% of seats will be allotted on the basis of CUET score.
- c. For EC quota applicant must Pass in 10+2 or equivalent examination and selection will be done on the merit of the EC certificates.

**Note:** The subject/discipline combination will be allotted to students by the Admission Committee as per the FYUGP Regulation of Bhattadev University under NEP 2020. For details of the course curriculum candidates are requested to visit the university website [www.bhattadevuniversity.ac.in](http://www.bhattadevuniversity.ac.in)

**2.7 SEAT CAPACITIES (PROGRAMME & DISCIPLINE- WISE)**

DISCIPLINE	SEAT DISTRIBUTION	
	Major	Minor
Assamese	70	280
Economics	50	150
Education	50	150
English	70	280
History	50	150
Political Science	50	150

**2.8 COMPULSORY COURSES**

Sl. No.	Subject	Code	Credit	Semester
1	Value Addition Courses	VAC	9	3
2	Ability Enhancement Courses	AEC	8	2
3	Inter-Disciplinary Courses	IDC	9	3
4	Skill Enhancement Courses	SEC	9	3
5	Internship		2	1

## 2.9 VOCATIONAL COURSES

**Minor Courses:** The minimum credit requirement for a Minor Course over a 3-year period is 24 accumulated from 6 papers and 32 credits for 4 years UG programme from 8 courses. A student can opt for two core courses against his/her chosen subjects from the following list:

Core Courses (CC)	Group of Core Courses
Assamese	Political Science/History
Economics	Political Science/Education
Education	Political Science/History
English	Education/History/Assamese/Political Science
History	Education/Political Science
Political Science	History/Education/Economics

## 2.10 PROGRAMME OUTCOME

The primary desired outcomes of the various subjects offered in the Bachelor of Arts of the academic programmes are mentioned below:

1. Foster critical thinking and effective communication to analyse information, forming reasoned judgments and articulate ideas clearly.
2. Increase social interaction among students to collaborate, emphasis and navigate diverse perspective.
3. Ethical awareness and the ability to engage in informed ethical reasoning, considering the ethical implications of personal, social, and global issues.
4. Research skills, enabling students to locate, assess, and synthesize information from a variety of sources to support their arguments and inquiries.

5. Preparation for further academic study or careers in fields such as education, economics, public policy, public administration, and more.
6. Promote active citizenship and community engagement for developing awareness.

## **2.11 ADMISSION PROCEDURE AND REQUIREMENTS**

### **2.11.1 Eligibility:**

#### **For Four Year Undergraduate Programme (FYUGP):**

A candidate must be passed Higher Secondary Examination of Assam Higher Secondary Education Council or an equivalent examination recognized by Government of India. Those students who desire to get admitted to Government Model Women College, Chenga, Barpeta must visit the college website and they should download this Prospectus. The various programmes offered by the college has been mentioned in the 2.7 and 2.9.

Candidates who want to apply in the Government Model Women College, Chenga, Barpeta are required to fill their forms only through SAMARTH portal. (<https://assamadmission.samarth.ac.in/index.php/registration/user/register>).

The following documents must be attached with the online admission form in jpg format (size max 100kb) at the time of submission:

- a. **Mark sheets of the examinations passed.**
- b. **Birth Certificate/ H.S.L.C. Admit Card**
- c. **Provisional certificate from the Head of the institution last attended.**
- d. **Gap certificate, if any.**
- e. **Necessary certificates/documents from proper authority in case of reserved seats.**

A basic profile of the candidate with the following data:

(Mandatory)

- |                          |                     |                       |
|--------------------------|---------------------|-----------------------|
| 1. Name of the Candidate | 4. E-mail id        | 7. Name of the bank   |
| 2. Father's Name         | 5. Mobile No.       | 8. Branch of the bank |
| 3. Mother's Name         | 6. Bank account no. | 9. IFS Code.          |

***N.B.:** The above mentioned data cannot be changed during the entire tenure in the college. An undertaking available in the college website must be submitted along with the form.*

- Merit lists for the programmes will be prepared based on the marks obtained in 10+2 or equivalent examination after considering reservation criteria as per Assam Government rules and regulations.
- The provisional list of selected candidates, who are eligible for admission, will be displayed in the College Website.
- The selected candidates will be informed about document verification date and requirements through the website.
- It is the responsibility of the candidate to ensure the accuracy of data provided and the documents uploaded. In case of inconsistencies and mismatches between documents uploaded and the originals, the candidature may be/will be rejected.
- After document verification, a candidate has to pay the admission fee through SBI Collect linked with Government Model Women College, Chenga, Barpeta website, for the admission process to be completed. The candidate has to deposit the payment receipt to the office.
- If a student does not accept the admission offer within a specified date and time, his/her candidature will be rejected.
- If a student has applied for two programmes and is selected in all the programmes opted for, she/he has the option of choosing anyone. Once a programme is selected his seat in the other program will be automatically vacated and will be allotted to the next candidate in order of merit.
- At the time of admission/counselling you are requested to keep photocopies along with all original documents like Age Proof Certificate, 10+2 Marksheet and

Certificate, Caste Certificate, EC Certificate, etc. along with a passport-sized photograph.

- Income Certificate issued by Circle Officer (only for fee waiver) has to be produced in origin at the time of admission/counselling.
- Gap Certificate, in case, has to be produced on non-judicial stamp paper signed by the relevant judicial officer of the court at the time of admission/counselling.

## 2.12 RESERVATION OF SEATS IN UG PROGRAMMES

As per Government of Assam rules, the benefit of reservation shall be given only to those sections which are listed in the central list published by the Government of Assam.

- Candidates belonging to OBC & MOBC, SC, ST (Plains & Hills), UR-Economically Weaker Section (UR- EWS) and Person With Disability (PWD) and Extracurricular Activities (EC) categories will be given the benefit of reservation as per the Assam Government Reservation Policy, i.e., OBC & MOBC - 15%, SC-7%, ST (Plains)-10%, ST(Hills)-5%,UR-EWS-10%,(PWD)-3%, EC-2% seats will be reserved on horizontal basis, subject to the condition that the candidate fulfils other minimum eligibility requirements. Submission of a certificate to this effect issued by a competent Authority/Board (see below) shall be mandatory at the time of counselling.
- For the purpose of reservation under UR-EWS category, a person belonging to the Economically Weaker Section whose family income is below Rs. 8 Lakh in a/the last financial year and his/her family does not own or possess any of the following assets:
  - 5 acres of agricultural land and above.
  - Residential flat of 1000 sq. ft. and above.
  - Residential plot of 100 sq. yards and above in notified municipalities.
  - Residential plot of 200 sq. yards and above in areas other than the notified municipalities.
- In case the reserved seats remain vacant even after the second counselling, the seats reserved for SC/ST may be interchanged and would be filled in the last counselling. If the seats belonging to SC/ST category candidates remain vacant and the lists of both the SC/ST categories are exhausted on the last date of counselling, the remaining vacant

seats shall be filled by unreserved category (UR) candidates after the notified duration of the last counselling elapses.

- Consideration of meritorious candidates of reserved categories as unreserved candidates: If the merit of a reserved category candidate is more than or equal to the merit of the last admitted general candidate, the reserved category candidate will be treated as unreserved. Provided further that, if a meritorious reserved category candidate is admitted by relaxing the general qualifying standards (minimum eligibility requirement and/or age) which she/he would not have got by remaining under the unreserved category, then his/her admission shall be adjusted against the concerned reserved category quota and the consequential vacancy created in the unreserved category shall be filled up by a general category candidate in order of merit.

### 2.13 CERTIFICATES REQUIRED FOR RESERVED CATEGORIES

OBC & MOBC/SC/ST: Each OBC & MOBC/SC/ST candidate has to submit a scanned copy of the original caste certificate from competent authorities. The following are empowered to issue the certificate:

District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Addl. Deputy Commissioner/Deputy Collector/First Class Stipendiary Magistrate/City Magistrate/Sub-Divisional Magistrate/*Taluka* Magistrate/Executive Magistrate/Extra Assistant Commissioner,

OR

Chief Presidency Magistrate/Addl. Chief Presidency Magistrate/Presidency Magistrate,

OR

Revenue Officer not below the rank of *Tehsildar*

OR

Sub-Divisional Officer of the area where the candidate and/or his family resides,

OR

Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands).

Candidates must note that Certificate from any other person/authority shall not be accepted in any case. If the candidate claims to belong to SC or ST category, his/her caste/tribe must be listed in the appropriate Government of India/Assam schedule. The Caste Certificate should clearly state: (a) Name of his/her caste/tribe (b) whether he/she belongs to SC or ST (c) District and State or Union Territory of his/her usual place of residence and (d) the appropriate Govt. of India schedule under which his/her caste/ tribe is approved as SC or ST.

**Person with Disability (PWD):** Visually Impaired and/ or Hearing Impaired and/or Orthopedically Handicapped (on horizontal reservation basis) candidates, have to submit a self-attested copy of Disability Certificate issued by the District Chief Medical Officer/Medical Board. The disability benefits will be given to those candidates only who have at least 40% physical impairments. The percentage of disability should be mentioned in the certificate. The physical disability may be verified by a medical practitioner when the same will be possible.

**UR-Economically Weaker Section (UR-EWS):** The benefit of reservation under EWS can be availed upon production of an Income and Asset Certificate issued by a Competent Authority. The Income and Asset Certificate issued by any one of the following authorities in the prescribed format as given in Annexure-VII shall only be accepted as proof of the candidate's claim as belonging to EWS.

- i District Magistrate/Additional District Magistrate/ Collector/ Deputy Commissioner/Additional Deputy Commissioner/1st Class Stipendiary Magistrate/Sub-Divisional Magistrate/*Taluka* Magistrate/ Executive Magistrate/Extra Assistant Commissioner
- ii Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate
- iii Revenue Officer not below the rank of *Tehsildar*
- iv Sub-Divisional Officer or the area where the candidate and/or his family normally resides.

## 2.14 IDENTITY CARD AND BADGE

An Identity Card and Badge will be issued to every student at the time of admission. The card contains a holder along with a passport size recent photograph of the student duly endorsed by the Principal. Identity card is non-transferable. A student must keep the identity card and he/she must produce the same whenever asked for. The Student must surrender his/her Identity Card at the end of the academic year for renewal.

## 2.15 HOSTEL ADMISSION AND HOSTEL RULES

1. Application for hostel seats is to be submitted in the concerned office on the day of admission.
2. Seats are allotted on the basis of merit cum distance.
3. Students admitted to the hostel shall follow the hostel rules strictly.
4. All Applicants must submit medical certificate. Failing to provide medical certificate, seats will not be allotted.

## 2.16 RULES AND REGULATIONS:

### 2.16.1 Internal Assessment:

In every academic year there will be one Sessional Examination in each academic session. The concerned department will conduct departmental seminars, group discussions and assignments as per Government Model Women College, Chenga examination rules.

40% of the marks will be allotted from internal assessment and 60% of the marks will be allotted from the end semester examination.

- ### 2.16.2
- Each Sessional/In-Semester examination shall be conducted by the concerned teacher(s) of the course. The setting of question paper, invigilation duty, valuation of answer scripts for each paper shall be done by the concerned teacher(s) as a part of his/her/their normal duty. The teacher concerned shall fix the date of the sessional examination of each course complying with the Academic Calendar of the University. The

students shall have to write the answers in the scripts provided and duly authenticated by the college/institute concerned.

- 2.16.3** After evaluation, the answer scripts should be shown to the students and corrections should be made if necessary. After this, the answer scripts should be collected back from the students.
- 2.16.4** If a student misses any Sessional/In- Semester examination for unavoidable reasons, the concerned teacher may allow the student to appear in a separate examination at his/her own discretion.
- 2.16.5** The marks of internal assessment secured by a candidate shall be carried over to next legitimate chances.
- 2.16.6** If a course is taught by more than one teacher then the concerned teachers shall jointly conduct the process of internal assessment.
- 2.16.7** If any student fails to appear in internal assessment, he/she shall not be eligible to appear in the End-Semester examinations of the course(s) concerned. The college/ institutes shall notify the same prior to filling up forms for examinations.
- 2.16.8** At the end of the semester (before the end-semester examinations begins) the concerned College shall submit the internal assessment marks in proper mark sheets to the University. The University may call the answer scripts from the college/institute at any time during the academic sessions.

## PART-III

### 3 ADDITIONAL ACADEMIC COURSES

Additional academic courses have been integrated into the curriculum to enrich the educational experience. These supplementary courses offer students the opportunity to delve deeper into various subjects beyond the standard curriculum. By expanding the range of academic offerings, the institution aims to provide students with a comprehensive and diversified learning environment. These courses are designed to cater to the diverse interests and academic aspirations of students, fostering a culture of lifelong learning and intellectual exploration. Through these additional academic courses, students can broaden their knowledge base, acquire new skills, and engage in interdisciplinary studies, thereby enhancing their academic and personal growth.

#### 3.1 SWAYAM

The Ministry of Human Resource Development introduced 'SWAYAM,' an online platform designed to deliver top-notch education directly to users. It offers interactive learning experiences through NPTEL, MOOCs, etc such as video lectures, reading materials, and assignments, and allows participants to earn credits through assessments. With over 400 courses spanning undergraduate and postgraduate levels, SWAYAM caters to a wide range of subjects.

#### 3.2 NPTEL

NPTEL, an initiative by the Government of India's Ministry of Education, provides online courses spanning diverse fields such as engineering, sciences, humanities, and management. These courses, crafted and instructed by esteemed faculty hailing from institutions like the Indian Institutes of Technology (IITs) and Indian Institutes of Science Education and Research (IISERs), are freely accessible to all through the NPTEL website. Learners have the opportunity to earn certificates upon successful completion of course assessments, fostering a culture of accessible and accredited learning.

### 3.3 MOOCs

MOOCs represent online courses designed for unrestricted participation and universal internet access. They are provided by various educational institutions, including universities and online learning platforms, frequently in collaboration with each other. Covering a broad spectrum of subjects ranging from computer science and mathematics to humanities and social sciences, these courses typically integrate video lectures, interactive quizzes, assignments, and discussion forums to facilitate learning. Platforms like Coursera, edX, and Udacity host MOOCs from universities worldwide, enabling learners to access quality education from any location. While many MOOCs allow free auditing, participants often have the option to pay for a completion certificate or even earn academic credit in certain instances.

### 3.4 SUPPLEMENTARY COURSE

Govt. Model Women College provides supplementary courses in various subjects apart from its regular curriculum. These courses are available to students enrolled in full-time bachelor's degree programs and can be pursued alongside their degree courses. The primary objective of these courses is to nurture and enhance students' capabilities while equipping them with essential employability skills. The college offers Supplementary Courses in diverse subjects with the aim of fostering students' potential and preparing them for the workforce, following the guidelines outlined in the syllabus.

Sl. No.	COURSES	DEPARTMENT
1.	Creative Writing in English	English
2.	Spoken English	English
3.	Techniques of Teaching	Education
4.	Yoga training	Education
5.	Computer Applications	Education
6.	Data Analysis using various software (Excel, SPSS, STATA, etc)	Economics
7.	Report Writing in Social Sciences	Economics

8.	Business and marketing practices	Economics
9.	Human Rights and Contemporary Issues	Political Science
10.	Creative Writing in Assamese	Assamese
11.	Tourism	History
12.	Vocational Courses	

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## PART – IV

### 4. READERS' CORNER

#### 4.1. CENTRAL LIBRARY

The college's central library has digital facilities with free Wi-Fi connection, ebooks and INFLIBNET facilities. It boasts a substantial collection of books, including text books and reference materials. Additionally, the library subscribes to a diverse range of newspapers, journals (printed and e-journal), periodicals, and magazines. With well-furnished reading rooms for both teachers and students, where readers can comfortably access the library's resources.

Furthermore, each department within the college has its own library, providing specialized resources for advance study.

#### 4.2 LIBRARY RULES & REGULATIONS

All students are expected to utilize the library resources for both academic and personal growth. Students must adhere to the following regulations:

1. Maintain silence and order within the library premises.
2. Entry is prohibited without library card.
3. Avoid activities such as making noise, spitting, smoking, or any behavior that disrupts others or violates library discipline.
4. No marking, writing, or damaging library materials.
5. Those responsible for damaging library materials are obligated to replace or pay for them, in addition to any penalties imposed by the librarian.
6. Any mutilation of borrowed books must be rectified by replacement or payment.
7. Books must be returned or renewed within fifteen days of issuance, with a fine of one rupee per book per day for overdue returns.
8. Mechanical reproduction of library materials requires librarian permission.

9. Complaints about library services should be directed to the librarian rather than engaging in disputes with library staff.
10. Violations of library rules may result in the cancellation of library membership.
11. Valuable items such as jewellery, currency, or mobile phones should not be left at the property counter. The library is not responsible for any losses.
12. Lost library cards must be reported to the librarian immediately.

#### **4.2. BOOK BANK FACILITY**

The Book Bank facility is provided to students of each semester, with eligibility determined by merit and economic criteria. Selected students are granted the opportunity to borrow a larger number of books than regular members.

## PART V

### 5. CO-CURRICULAR ACTIVITIES

The college seeks to encourage co-curricular activities such as singing, dancing, creative writing, debate, quizzing, sports etc. For this purpose, the college plans to observe College Week, an annual event where students find a chance to display their talents by participating and competing in various categories. Apart from this, the students get an opportunity to participate in various community events and festivals that the college seeks to celebrate.

#### 5.1 NATIONAL CADET CORPS (NCC) AND NATIONAL SERVICE SCHEME (NSS)

GMWCC is equipped with facilities and resources, human and material, to enable students for participation in NCC and NSS programmes, activities that foster a sense of patriotism and service, respectively.

#### 5.2 FREE MEDICAL CAMPS

The college seeks to arrange for free medical camps in the college premises periodically, benefits of which can be availed by the college community, including students, teaching and non-teaching staff.

#### 5.3 SPORTS FACILITIES

The college has well maintained:

- a) Indoor Stadium
- b) Multipurpose playground
- c) Gymnasium
- d) Yoga Center

## 5.4 COMMITTEES AND CELLS

### a. Women's Cell

This cell means to help women voice their opinions and lodge complaints, if any, that relates to any sort of harassment or discrimination. Through this, the college seeks to offer a safe space for women on the college campus.

### b. Anti-Ragging Cell

The anti-ragging cell seeks to prevent and punish any activity that qualifies as ragging on the college campus.

### c. Grievance Redressal Cell

The students can approach the grievance redressal cell, in case of any personal, educational or financial grievance.

### d. Career Counseling Cell

This cell seeks to enable the vocational skills of students and offer career guidance so as to enhance their employability. Apart from the regular classes, we offer guidance for various competitive exams such as NET, SLET, ADRE, SSC, IBPS, APSC, UPSC etc. through both in-house faculties and invited experts from other institutes.

## PART VI

### 6. STUDENTS' CORNER

#### 6.1 AWARDS AND INCENTIVES FOR MERITORIOUS STUDENTS

The college offers various awards and incentives for meritorious students who display distinguished achievements in academic and co-curricular activities at college, university, state and national levels.

#### 6.2 SCHOLARSHIPS

Students can avail themselves of various scholarships offered by the state and national governments, as and where applicable.

#### 6.3 STUDENTS' UNION

The college seeks to form a students' union so as to make them a part of the college administration. The union will offer a site for students to take up responsibilities and have an opinion on crucial matters relating to college welfare.

#### 6.4 COLLEGE MAGAZINE

The college is looking forwards to publishing an annual magazine named "" managed by the editorial board comprising of members from students and teachers. The magazine will comprise mainly of writings from students and will offer an outlet for their creative impulses.

#### 6.5 STUDENTS' AID FUND

The college will have a Students' Aid Fund in order to address financial grievances of the students.

## PART VII

### 7. OTHER INFORMATION

#### 7.1 GENERAL INFORMATION

- The College Office operates from 10:00 AM to 4:00 PM.
- College classes run from 9:00 AM to 4:00 PM.
- Library hours are from 9:00 AM to 4:00 PM.

#### 7.2 HOLIDAYS & VACATIONS

- College holidays and vacations align with those specified in the Bhattadev University holiday and vacation schedule.

#### 7.3 IMPORTANT NOTE FOR GUARDIANS AND STUDENTS

- Students must maintain a minimum attendance of 75% in total classes to be eligible to sit for final examinations.
- Compliance with the college uniform policy, as well as carrying the Identity Card is mandatory.
- Guardians are urged to ensure their children adhere to all college rules and regulations and monitor their academic progress regularly.
- Attendance at all "Guardians meet" sessions, as outlined in the Academic Calendar, is strongly encouraged.

Any updates regarding college affairs will be communicated to students promptly. The discretion to modify, alter, or change any criteria mentioned in the prospectus rests with the college authority.

## PHOTO GALLERY



**Faculty Group Photograph**



**College Infrastructure**



**Hostel**



**Quarter**